Module E
Let's go site-seeing!

Project Description
By this point, you have organized a complete three-day, two-night trip to Springfield. You have written an itinerary, calculated a budget, learned how to find maps, get driving directions, and even figure out mileage. Now it's time to go site-seeing! Since we can't take our class to Springfield, we will go site-seeing by visiting the websites of the places you put on your itinerary.

Assignment
(1.) Choose any five (5) of the locations you put on your itinerary that have a website.

(2.) Visit each website. Read the pages and look at the pictures.

(3.) Print the one page from the site that you think does the best job of summarizing what the location is and what visitors will see when they visit.

(4.) Write one paragraph that describes what you have learned about each location. Be sure to include:
   • the name of the site/location
   • the days and times that it is open
   • what visitors will see and learn at this site/location
   • why you chose this site for your itinerary

(5.) Be sure to follow the Grammar Requirements listed at the bottom of this page.

(6.) Your completed paragraphs and the printouts all need to be added to your project portfolio.

Grammar Requirements
In order to earn full points, follow the rules for writing a complete sentence.
   • Use capital letters to begin sentences and for proper nouns.
   • Remember to use ending punctuation. Be adventurous and try using at least one exclamatory sentence!
   • All sentence need to have a minimum (at least) 7 words.
   • Words must be spelled correctly. Use the spell check feature in PowerPoint to proof your spelling.