Illinois Learning Standards

As a result of their schooling students will be able to use correct grammar, spelling, punctuation, capitalization and structure.
3.A.2 Write paragraphs that include a variety of sentence types; appropriate use of the eight parts of speech; and accurate spelling, capitalization and punctuation.

As a result of their schooling students will be able to communicate ideas in writing to accomplish a variety of purposes.
3.C.1.a Write for a variety of purposes including description, information, explanation, persuasion and narration.
3.C.1b Create media compositions or productions which convey meaning visually for a variety of purposes.

As a result of their schooling students will be able to speak effectively using language appropriate to the situation and audience.
4.B.2a Present oral reports to an audience using correct language and nonverbal expressions for the intended purpose and message within a suggested organizational format.

As a result of their schooling students will be able to locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.
5.A.2a Formulate questions and construct a basic research plan.
5.A.2b Organize and integrate information from a variety of sources (e.g., books, interviews, library reference materials, web-sites, CD/ROMs).

As a result of their schooling students will be able to analyze and evaluate information acquired from various sources.
5.B.2a Determine the accuracy, currency and reliability of materials from various sources.
5.B.2b Cite sources used.

As a result of their schooling students will be able to apply acquired information, concepts and ideas to communicate in a variety of formats.
5.C.2a Create a variety of print and nonprint documents to communicate acquired information for specific audiences and purposes.
5.C.2b Prepare and deliver oral presentations based on inquiry or research.

As a result of their schooling students will be able to apply the skills of historical analysis and interpretation.
16.A.1a Explain the difference between past, present and future time; place themselves in time.
16.A.1b Ask historical questions and seek out answers from historical sources (e.g., myths, biographies, stories, old photographs, artwork, other visual or electronic sources).
16B1a (US) Identify key individuals and events in the development of the local community (e.g., Founders days, names of parks, streets, public buildings).

As a result of their schooling students will be able to understand Illinois, United States and world social history.

16.D.1(W) Identify how customs and traditions from around the world influence the local community.

As a result of their schooling students will be able to understand Illinois, United States and world environmental history.

16.E.2a(US) Identify environmental factors that drew settlers to the state and region.
16.E.2c(US) Describe environmental factors that influenced the development of transportation and trade in Illinois.

As a result of their schooling students will be able to locate, describe and explain places, regions and features on the Earth.

17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).

As a result of their schooling students will be able to understand relationships between geographic factors and society.

17.C.2c Explain how human activity affects the environment.

As a result of their schooling students will be able to understand the historical significance of geography.

17.D.1 Identify changes in geographic characteristics of local region (e.g., town, community).