### STATE GOAL 4: Listen and speak effectively in a variety of situations.

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<th>Learning Standards</th>
<th>Early Elementary</th>
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| **A. Listen effectively in formal and informal situations.** | 4.A.1a Listen attentively by facing the speaker, making eye contact and paraphrasing what is said.  
4.A.1b Ask questions and respond to questions from the teacher and from group members to improve comprehension.  
4.A.1c Follow oral instructions accurately.  
4.A.1d Use visually oriented and auditorily based media. | 4.A.2a Demonstrate understanding of the listening process (e.g., sender, receiver, message) by summarizing and paraphrasing spoken messages orally and in writing in formal and informal situations.  
4.A.2b Ask and respond to questions related to oral presentations and messages in small and large group settings.  
4.A.2c Restate and carry out a variety of oral instructions. | 4.A.3a Demonstrate ways (probing questions, provide feedback to a speaker, summarizing and paraphrase complex spoken messages) that listening attentively can improve comprehension.  
4.A.3b Compare a speaker's and nonverbal messages.  
4.A.3c Restate and carry out multifid oral instructions.  
4.A.3d Demonstrate the ability to identify and manage barriers to listening (e.g., noise, speaker credibility, environmental distractions). |
| **B. Speak effectively using language appropriate to the situation and audience.** | 4.B.1a Present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g., show and tell).  
4.B.1b Participate in discussions around a common topic. | | |