STATE GOAL 3: Write to communicate for a variety of purposes.

A. Use correct grammar, spelling, punctuation, capitalization and structure.

3.A.1 Construct complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation; correct spelling of appropriate, high-frequency words; and appropriate use of the eight parts of speech.

B. Compose well-organized and coherent writing for specific purposes and audiences.

3.B.1a Use prewriting strategies to generate and organize ideas (e.g., focus on one topic; organize writing to include a beginning, middle and end; use descriptive words when writing about people, places, things, events).

3.B.1b Demonstrate focus, organization, elaboration and integration in written compositions (e.g., short stories, letters, essays, reports).

C. Communicate ideas in writing to accomplish a variety of purposes.

3.C.1a Write for a variety of purposes including description, information, explanation, persuasion and narration.

3.C.1b Create media compositions or productions which convey meaning visually for a variety of purposes.

STATE GOAL 5: Use the language arts to acquire, assess and communicate information.

A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

5.A.1a Identify questions and gather information.

5.A.1b Locate information using a variety of resources.

B. Analyze and evaluate information acquired from various sources.

5.B.1a Select and organize information from various sources for a specific purpose.

5.B.1b Cite sources used.

C. Apply acquired information, concepts and ideas to communicate in a variety of formats.

5.C.1a Write letters, reports and stories based on acquired information.

5.C.1b Use print, nonprint, human and technological resources to acquire and use information.