STATE GOAL 16: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations

EARLY ELEMENTARY

A. Apply the skills of historical analysis and interpretation

16.A.1a Explain the difference between past, present and future time; place themselves in time.

16.A.1b Ask historical questions and seek out answers from historical sources (e.g., myths, biographies, stories, old photographs, artwork, other visual or electronic sources).

16.A.1c Describe how people in different times and places viewed the world in different ways.

B. Understand the development of significant political events.

16.B.1a (US) Identify key individuals and events in the development of the local community (e.g., Founders days, names of parks, streets, public buildings).

16.B.1b (US) Explain why individuals, groups, issues and events are celebrated with local, state or national holidays or days of recognition (e.g., Lincoln’s Birthday, Martin Luther King’s Birthday, Pulaski Day, Fourth of July, Memorial Day, Labor Day, Veterans’ Day, Thanksgiving).

16.B.1 (W) Explain the contributions of individuals and groups who are featured in biographies, legends, folklore and traditions.

C. Understand the development of economic systems.

16.C.1b (US) Explain how the economy of the students’ local community has changed over time.

16.C.1a (W) Identify how people and groups in the past made economic choices (e.g., crops to plant, products to make, products to trade) to survive and improve their lives.

16.C.1b (W) Explain how trade among people brought an exchange of ideas, technology and language.