

## Illinois State Learning Standards

As a result of their schooling students will be able to understand how literary elements and techniques are used to convey meaning.

2.A.2c Identify definitive features of literary forms.

As a result of their schooling students will be able to read and interpret a variety of literary works.

2.B.2c Relate literary works and their characters, settings and plots to current and historical events, people and perspectives.

As a result of their schooling students will be able to compose well-organized and coherent writing for specific purposes and audiences.

3.A.2 Write paragraphs that include a variety of sentence types; appropriate use of the eight parts of speech; capitalization and punctuation.

3.B.2a Generate and organize ideas using a variety of planning strategies.

3.B.2b Establish central idea, organization, elaboration and unity in relation to purpose and audience.

3.B.2c Expand ideas by using modifiers, subordination and standard paragraph organization.

3.B.2d Edit document for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and insure that documents are formatted in final form for submission and/or publication.

As a result of their schooling students will be able to communicate ideas in writing to accomplish a variety of purposes.

3.C.2a Write for a variety of purposes and for specific audiences in a variety of forms including narrative, expository, and persuasive writings.

3.C.2b Produce and format compositions for specific audiences using available technology.

As a result of their schooling students will be able to listen effectively in formal and informal situations.

4.A.2a Demonstrate understanding of the listening process by summarizing and paraphrasing spoken messages orally and in writing in formal and informal situations.

4.A.2b Ask questions and respond to questions related to the oral presentations and large group settings.

4.A.1d Use visually oriented and auditory based media.

As a result of their schooling students will be able to speak effectively using language appropriate to the situation and audience.

4.B.2a Present brief oral reports to an audience, using correct language and nonverbal expressions for the intended purpose and message within a suggested format.

4.B.2b Use speaking skills and procedures to participate in group discussions.

As a result of their schooling students will be able to locate, organize and use information from a various sources to answer questions, solve problems and communicate ideas.

5.A.2a Formulate questions and construct a basic research plan.

5.A.2b Organize and integrate information from a variety of sources.

As a result of their schooling students will be able to analyze and evaluate information acquired from various sources.

5.B.2a Determine the accuracy, currency and reliability of materials from various sources.

5.B.2b Cite sources used.

As a result of their schooling students will be able to apply acquired information, concepts and ideas to communicate in a variety of formats.

5.C.2a Create a variety of print and nonprint documents to communicate acquired information for specific audiences and purposes.

5.C.2b Prepare and deliver oral presentations based on inquiry or research.

State Goal 16: Understand events, trends, individuals and movements shaping the United States and other nations.

As a result of their schooling students will be able to apply the skills of historical analysis and interpretation.

16A.2b Compare different stories about a historical figure or event and analyze differences in the portrayals and perspectives they present.

16A.2c Ask questions and seek answers by collecting and analyzing data from historic documents, images and other literary and nonliterary sources.

As a result of their schooling students will be able to understand the development of significant political events.

16.B.1a Identify key individuals and events in the development of the local community.

16.B.1 Explain the contributions of individuals and groups who are featured in biographies, legends, folklore and traditions.

16.B.2d Identify major political events and leaders within the United States historical eras since the adoption of the Constitution, including westward expansion, Louisiana Purchase, Civil War, and the 20<sup>th</sup> century wars as well as the roles of Thomas Jefferson, Abraham Lincoln, Woodrow Wilson, and Franklin D. Roosevelt.

As a result of their schooling students will be able to understand the development of economic systems.

16.C.2b Explain how individuals, including John Deere, Thomas Edison, Robert McCormack, George Washington Carver and Henry Ford, contributed to economic change through ideas, inventions and entrepreneurship.

As a result of their schooling students will be able to understand Illinois, United States and world environmental history.

16.E.2b Identify individuals and their inventions which influenced world environmental history.